

MCPS GRADUATE PROFILE

**BALANCED
CHARACTER**



**AGILE
THINKER**



**CONFIDENT
LEARNER**



**EFFECTIVE
COMMUNICATOR**



**SKILLED
COLLABORATOR**



**ENGAGED
CITIZEN**



MCPS GRADUATE PROFILE



BALANCED CHARACTER

I am resilient and take care of my mental, physical, and emotional health.



EFFECTIVE COMMUNICATOR

I respectfully and confidently express myself, and respond to the needs of my audience.



AGILE THINKER

I demonstrate critical and creative thinking in academic, social, and community settings.



SKILLED COLLABORATOR

I value, understand, and empathize with a wide variety of perspectives.



CONFIDENT LEARNER

I persevere and adapt to achieve self-identified goals now and in the future. I can utilize life skills to achieve my goals.



ENGAGED CITIZEN

I see the impact of my contributions locally and beyond. I continue to learn and grow in my knowledge of others' diverse backgrounds and abilities.

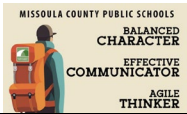


MCPS Graduate Profile by Grade Band

MCPS School Board Approved 1/28/2025

	Kindergarten Entry	By the end of Third Grade	By the end of 8th Grade	MCPS Graduate
Balanced Character	I am learning how to take care of myself. I try to eat good foods, drink water, and get rest so I feel strong and ready to play and learn every day. I practice noticing my feelings and using appropriate words to share how I feel.	I am learning to stay strong and healthy in my body, mind, and feelings. I am beginning to set small goals for myself, like getting enough sleep or eating healthy snacks, and use these goals to help me feel my best.	I demonstrate resilience and understand how to care for my mental, physical, and emotional health. I set personal goals for my well-being and use success criteria to track my progress, adjusting my goals to better care for myself when needed.	I take charge of my mental, physical, and emotional well-being, setting challenging goals and personal success criteria to help me grow stronger. I approach challenges with resilience and reflect on what I've learned to set even better goals for my health and growth.
Effective Communicator	I like to share my ideas by talking, drawing, or using words. I listen when others are speaking and wait for my turn. I practice using kind and clear words to help my friends and teachers understand me.	I share my ideas respectfully in both speaking and writing and actively listen to others. I think about how to use kind and clear words so that others understand me, and I actively listen to what others say so I can respond thoughtfully. I am learning to identify my emotions and those of others.	I express myself respectfully and confidently in speaking, listening, and writing, considering my audience's needs. I work to adjust my message based on who I am communicating with and am open to questions and feedback to make sure my message is clear and understood.	I express myself clearly and confidently in speaking, listening, and writing, tailoring my message to meet the needs of diverse audiences. I seek feedback to strengthen my communication, actively incorporating it to improve the clarity and impact of my message in any setting.
Agile Thinker	I am learning new ways to solve problems in my schoolwork and when I play with my friends. I'm starting to notice what helps me learn and how I can use those ideas to meet my learning goals.	I know and can apply multiple, creative strategies to solve problems in my schoolwork and while working with my friends. I can identify strategies to help me learn and I can use those strategies to master my learning goals.	I use critical and creative thinking to tackle challenges in school and my community, carefully considering how I approach and solve problems. I explore different options, adjust my strategies when needed, and actively seek feedback from others to improve and succeed in my academic goals.	I consistently apply critical and creative thinking to navigate challenges in both academic and community settings, carefully analyzing my approach to problem-solving. I consider multiple options, adjust my strategies based on new information, and actively seek feedback from peers and mentors to refine my skills and excel in my academic pursuits.
Skilled Collaborator	I listen to my friends and work together with them in pairs and small groups. I share my ideas and help solve problems with my classmates. I am learning how to use kind words when we don't agree.	I actively listen to others and work well with my classmates in pairs and small groups. I contribute my ideas and am learning to solve problems together with my classmates. I am learning to disagree respectfully.	I value and understand different perspectives and work well with others in a range of group settings. I listen actively, consider others' viewpoints, and share responsibilities to help our group reach its goals. I know how to disagree respectfully.	I actively contribute to teams of all sizes, valuing diverse perspectives and using empathy and collaboration to achieve shared goals. I take on roles that help the team succeed, encourage others' ideas, and work through disagreements constructively to support our goals and the well-being of the team.
Confident Learner	I am learning how to keep trying, even when something is hard. I am beginning to set goals for my learning. I ask for help when I need it, and I practice learning new things every day.	I set goals for myself and keep trying, even when things are hard. I use success criteria to help me know what I have learned and what I need to work on, and I am starting to think about how my learning has relevance now and in the future.	I persevere and adapt to achieve my goals, applying life skills to keep learning. I use success criteria to set and measure specific goals, track my progress, and connect my learning to skills and knowledge that could help in my future career.	I set and pursue challenging goals, using success criteria to evaluate my progress, make adjustments as needed, and connect my learning to future career goals. I learn from setbacks, adapt my approach, and actively build life skills that will support my personal, academic, and career growth, helping me prepare for success in life and work.
Engaged Citizen	I care about my school and classroom. I help clean up and share toys so everyone feels	I am learning how my actions affect my classroom, and I am a helpful and productive member of my	I understand how my actions impact both my classroom and school community, and I am actively	I recognize my role in the broader world, actively contributing to my community, and continually expanding

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	safe and welcome. I am learning about my friends and their families, and I know it's good that we are all different and special.	school community. I respect and value the diversity within my classroom and school, working with others to learn about different perspectives and backgrounds.	engaged in making positive contributions. I value the diversity of my classmates and community members, listening to and appreciating different perspectives to better understand those around me.	my understanding of diverse backgrounds and perspectives. I am a productive and responsible member of any community I am part of, locally and beyond.
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MCPS Graduate Profile by Grade Band

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Balanced Character	I am learning how to take care of myself. I try to eat good foods, drink water, and get rest so I feel strong and ready to play and learn every day. I practice noticing my feelings and using appropriate words to share how I feel.	I am learning to stay strong and healthy in my body, mind, and feelings. I am beginning to set small goals for myself, like getting enough sleep or eating healthy snacks, and use these goals to help me feel my best.
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Engaged Citizen	I care about my school and classroom. I help clean up and share toys so everyone feels safe and welcome. I am learning about my friends and their families, and I know it's good that we are all different and special.	I am learning how my actions affect my classroom, and I am a helpful and productive member of my school community. I respect and value the diversity within my classroom and school, working with others to learn about different perspectives and backgrounds.

	By the end of 8th Grade	MCPS Graduate
Balanced Character	I demonstrate resilience and understand how to care for my mental, physical, and emotional health. I set personal goals for my well-being and use success criteria to track my progress, adjusting my goals to better care for myself when needed.	I take charge of my mental, physical, and emotional well-being, setting challenging goals and personal success criteria to help me grow stronger. I approach challenges with resilience and reflect on what I've learned to set even better goals for my health and growth.
Effective Communicator	I express myself respectfully and confidently in speaking, listening, and writing, considering my audience's needs. I work to adjust my message based on who I am communicating with and am open to questions and feedback to make sure my message is clear and understood.	I express myself clearly and confidently in speaking, listening, and writing, tailoring my message to meet the needs of diverse audiences. I seek feedback to strengthen my communication, actively incorporating it to improve the clarity and impact of my message in any setting.
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Engaged Citizen	I understand how my actions impact both my classroom and school community, and I am actively engaged in making positive contributions. I value the diversity of my classmates and community members, listening to and appreciating different perspectives to better understand those around me.	I recognize my role in the broader world, actively contributing to my community, and continually expanding my understanding of diverse backgrounds and perspectives. I am a productive and responsible member of any community I am part of, locally and beyond.